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## Introduction

Comprehension is the goal of every reading task. The *Read and Succeed: Comprehension* series can help lay the foundation of comprehension skills that are essential for a lifetime of learning. The series was written specifically to provide the purposeful practice students need in order to succeed in reading comprehension. The more students practice, the more confident and capable they can become.

### Why You Need This Book

- **It is standards based.** The skill practice pages are aligned to the Mid-continent Research for Education and Learning (McREL) standards. (See page 7.)
- **It has focused lessons.** Each practice page covers a key comprehension skill. Skills are addressed multiple times to provide several opportunities for mastery.
- **It employs advanced organization.** Having students encounter the question page first gives them a “heads up” when they approach the text, thereby enhancing comprehension and promoting critical-thinking abilities.
- **It has appropriate reading levels.** All passages have a grade level calculated based on the Shell Education leveling system, which was developed under the guidance of Dr. Timothy Rasinski, along with the staff at Shell Education.
- **It has an interactive whiteboard-compatible Teacher Resource CD.** This can be used to enhance instruction and support literacy skills.

### How to Use This Book

First, determine what sequence will best benefit your students. Work through the book in order (as the skills become progressively more difficult) to cover all key skills. For reinforcement of specific skills, select skills as needed.

Then determine what instructional setting you will use. See below for suggestions for a variety of instructional settings:

Whole-Class or Small-Group Instruction	Independent Practice or Centers	Homework
Read and discuss the Skill Focus. Write the name of the skill on the board.	Create a folder for each student. Include a copy of the selected skill practice page and passage.	Give each student a copy of the selected skill practice page and passage.
Read and discuss responses to each question. Read the text when directed (as a group, in pairs, or individually).	Have students complete the skill practice page. Remind them to begin by reading the Skill Focus and to read the passage when directed.	Have students complete the skill practice page. Remind them to begin by reading the Skill Focus and to read the passage when directed.
Read and discuss the Critical Thinking question. Allow time for discussion before having students write their responses.	Collect the skill practice pages and check students' answers. Or, provide each student with a copy of the answer key (pages 138–149).	Collect the skill practice pages and check students' answers. Or, provide each student with a copy of the answer key (pages 138–149).



# Main Idea and Details

## Skill Focus



*When you read, decide what the text is mostly about. That is the main idea. The main idea is supported by details. Some of the details are important. Others are not so important.*

1. Read the text. Look for the main idea and details. Write the main idea of each paragraph.

Main Idea	Detail
Paragraph 1:	
Paragraph 2:	
Paragraph 3:	
Paragraph 4:	
Paragraph 5:	

2. Write one detail for the main idea of each paragraph.

## Critical Thinking



How did you decide which details to include and which to eliminate?

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# Confucius, the Great Chinese Philosopher

In China long ago lived a man named Confucius. His teachings changed Chinese culture, and his influence continues today. Great thinkers called philosophers wondered about their laws and questioned, “Is this really right?” Confucius was one of these thinkers.

Confucius read many books that helped him think of ways in which his government could improve. He saw how the poor starved when the harvests failed. He watched the government abuse its power. Confucius wanted to help those in need, and he wanted to end wars. He devoted his life to this cause.

Confucius started a school and invited both nobles and peasants to learn. This was shocking. At that time, people believed that only nobles could be educated. Confucius knew that education could make people equal. His school was free. It had just one requirement: each student had to love learning.

Confucius taught his students that the government should help everyone have good lives. Rulers should earn their power through their concern for their people. He told his students to speak out against dishonest, corrupt rulers. It’s not surprising that some rulers disliked him.

China would not be what it is today without Confucius’s teachings. Other societies have followed his ideas as well. If Confucius were alive today, he would be amazed. He died thinking that he had not changed China. Yet he had changed the world.



**Statue of Confucius**

# Cause and Effect

## Skill Focus



*A cause makes something happen. The effect is what happens. When you read, notice cause and effect relationships. This will help you to understand how and why things occur.*

1. Read the text. List three things people have done to cause harm to coral reefs.

Cause: \_\_\_\_\_

Cause: \_\_\_\_\_

Cause: \_\_\_\_\_

2. What is the effect of the world's oceans becoming warmer on coral reefs?

\_\_\_\_\_  
\_\_\_\_\_

3. Why should we be concerned about the health of coral reefs?

\_\_\_\_\_  
\_\_\_\_\_

## Critical Thinking



What could possibly happen if all the coral reefs died?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

