

32 Quick & FUN



# Content Area Computer Activities

A Technology Project for Every Week of the School Year



**Grade 2**

- Language Arts
- Mathematics
- Science
- Social Studies

 Shell Educational Publishing

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 Shell Educational Publishing

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# Celebrate!

### Objectives

- ◆ Students consider symbols and at least four important events related to a specific holiday.
- ◆ Students create an event flyer for a specific holiday which includes symbolic representation, cultural and celebration activities, foods, and a dedication.

### Materials

- ◆ enlarged, laminated copy of the “Celebrate!” Planning Sheet
- ◆ “Celebrate!” planning sheet (file name *ss8plan.doc*), one copy per student
- ◆ text or online\* resources related to Martin Luther King, Jr. Day, the Fourth of July, or Memorial Day
- ◆ publishing software such as *Microsoft Works* or *Publisher*
- ◆ color printer
- ◆ “Celebrate!” sample (file name *ss8samp.doc*)
- ◆ “Celebrate!” assessment rubric (file name *ss8rubr.doc*)

### Procedure

1. As a class, brainstorm a list of the students’ favorite holidays. Ask them why they like them the best. Write their ideas in the correct quadrant on an enlarged, laminated copy of the planning sheet. Lastly, ask the students to consider symbols, and important buildings, statues, and monuments that are associated with this holiday. List them beside the name of the holiday on the board.
2. Explain to the students that they will create an informational flyer for Martin Luther King, Jr. Day, the Fourth of July, or Memorial Day. Discuss the purpose of each of these holidays, or assign students all the same holiday, depending on the time of year.
3. Allow time for students to research and plan their flyers. They may use available text or online resources to find out more about the holiday, if needed.
4. Allow time for the students to complete their word processing assignment.

### Content Standards (McREL)

Students understand the reasons that Americans celebrate certain national holidays.

Students know the history of American symbols.

Students know why important buildings, statues, and monuments are associated with state and national history.

### Technology Standards (ISTE)

Students use input devices and output devices to successfully operate computers, VCRs, audiotapes, and other technologies.

Students use a variety of media and technology resources for directed and independent learning activities.

Students practice responsible use of technology systems and software.

Students use technology resources for problem solving, communication, and illustration of thoughts, ideas, and stories.

# Celebrate! *(cont.)*

5. Have the students print their page to a color printer. Have the students sit in a circle to share their flyers. Post them on a bulletin board, or leave them in a stack on a table in the media center with a tag identifying their purpose.

\*Suggested online research resource: Yahoooligans! at <http://yahooligans.yahoo.com/>

## Assessment

Use the “Celebrate!” assessment rubric from the Resource CD (file name *ss8rubr.doc*) to assess students’ work. Students should have met the four criteria on their flyers and included clipart which shows symbolic or structural representation of their holiday or celebration.

Celebrate! Assessment Rubric		
Student's Name		
Criteria	Yes	No
Event flyer is about this specific holiday:		
Flyer includes:		
Name of Event		
Location of Event		
Date of Event		
Time of Event		
A cultural activity related to the holiday		
A celebration activity related to the holiday		
Food related to the holiday		
The dedication of a building, statue, or monument		
Clip art showing a symbol or structure related to this holiday		
Flyer reflects student's best work		
<b>TOTAL</b>	<b>/10</b>	
Teacher Comments _____		
_____		
Student Comments _____		
_____		

## Extension

Have the students write a newspaper article (in word processing) describing the event that took place in honor of their national holiday. Their article should include a headline. Have the students type their articles using columns, three per page. Print the students’ work. Cut their printed articles along the column breaks. Fold a large, newspaper-sized sheet of white bulletin board paper in half. Paste the students’ articles around the front, center, and back pages of the “newspaper.” Give the paper a title and date. Place the paper in the front office area for visitors to read.

**Directions for Students**

1. Use your “Celebrate!” planning sheet. Create an event flyer for a National Holiday.
2. Open a word processing program such as *Microsoft Works* or *Publisher*.
3. Type the name of the holiday and the event.
4. Include a date, time, and location for the celebration.
5. Type a cultural activity that will happen as part of the celebration.
6. Type a celebration activity that will happen, too.
7. Include the kinds of food that will be available.
8. Lastly, type to tell about a dedication of a building, structure, or monument that has to do with this holiday.
9. Insert at least one clip art showing a symbol or monument for this holiday.
10. Check your work. Be sure you included correct capitalization, spelling, and punctuation.
11. Save and print your page.

### Sample



## Fourth of July Beach Party!



### Beach Party at Harrington Beach

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**Beach Party Begins at 12:00 noon**

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**FREE!** Hot dogs, Watermelon, Cheese-on-a-Stick, Lemonade **FREE!**

Dedication of New Ceramic Tile United States Flag  
beside the Harrington Monument

Fireworks over the water beginning at dusk!

**Bring Your Friends and Family!**

